



Percentage of Schools Meeting Targets and Eligible for Awards

	Met Growth Targets	Eligible for Awards
Elementary	79%	75%
Middle	60%	56%
High	41%	38%
All Schools	71%	67%

Note: The difference in "Met Growth Targets" and "Eligible for Awards" is because some schools did not meet their minimum STAR participation rates, and some schools that already were at the performance target of 800 or above did not grow by at least one point.

Number of Schools By Types of 2000 API (Growth)

	Number of S	<u>Schools</u>
All Schools With API		6,209
Schools Not Eligible for Awards:		
API Went Down and 2000 API Was Less Than 800	579	
 API Stayed the Same or Went Up But Not by 5% and 2000 API Was Less Than 800 	496	
 Met Target for Entire School But Did Not Meet Subgroup Targets 	717	
 2000 API 800 or Above But Did Not Go Up At Least 1 Point 	66	
95% or 90% Participation Rate Not Met	171	
Schools Eligible for Awards, October 2000		4,180



Percentage of Schools At or Above Performance Target of 800

	<u>1999</u> *	<u>2000</u> **
Elementary	13%	20%
Middle	11%	14%
High	5%	6%
All Schools	12%	17%

^{* 6,815} Schools

Percentage of Schools Eligible for Awards by 1999 API Decile Rank

<u>1999 API</u>	<u>Percent</u>
Decile Rank	<u>Eligible</u>
1	62%
2	59%
3	63%
4	65%
5	66%
6	64%
7	68%
8	70%
9	73%
10	80%

Schools are ranked by performance in deciles by type of school: elementary, middle, and high. A rank of 10 is the highest and 1 is the lowest. Each decile in each school type contains 10% of all schools of that type.

^{** 6,209} Schools





Reasons Why Some Schools Did Not Receive Growth Results

Number of Schools

All Schools, Fall 1999 Schools in Alternative Accountability System Schools with 1999 APIs	8,563 <u>-1,748</u> 6,815	
Schools Not Receiving 2000 API (Growth):		
Correcting 2000 STAR Demographic Data	470	
Population Change Between 1999 to 2000	27	
No Stanford 9 Results in 2000	7	
 Chose Alternative Accountability System (Charter Schools) 	7	
 Fewer Than 100 Valid 2000 Stanford 9 Scores 	46	
 2000 Stanford 9 Scores Do Not Reflect Performance of Students 	19	
 Not a Significant Percentage of 2000 Stanford 9 Scores in a Content Area 	1	
 Unresolved Demographic Data Discrepancies in 2000 STAR 	2	
 Pending District Review of 2000 Stanford 9 Results 	11	
 Testing Irregularities Reported by Districts 	16	
2000 APIs (Growth), October 2000		6,209